

Investing in skills for better socio-economic outcomes

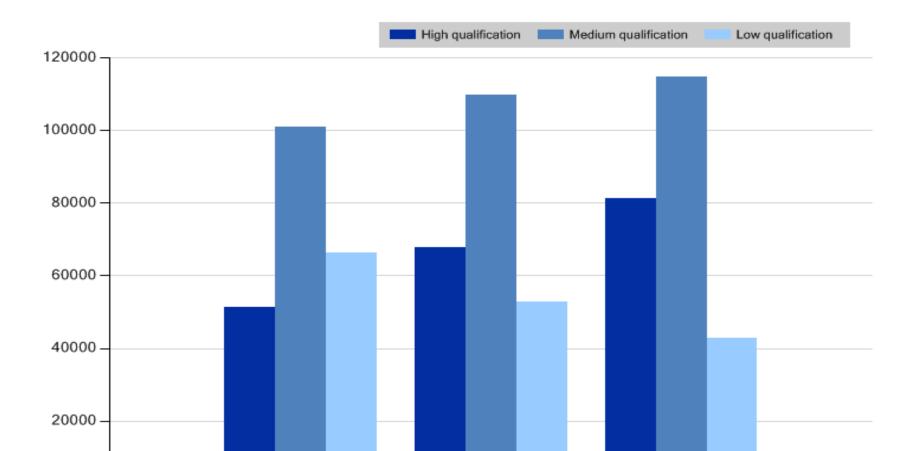
Xavier Prats Monné
Deputy Director-General, DG EAC
20 November 2012



Vhat qualifications will Europe need by 2020

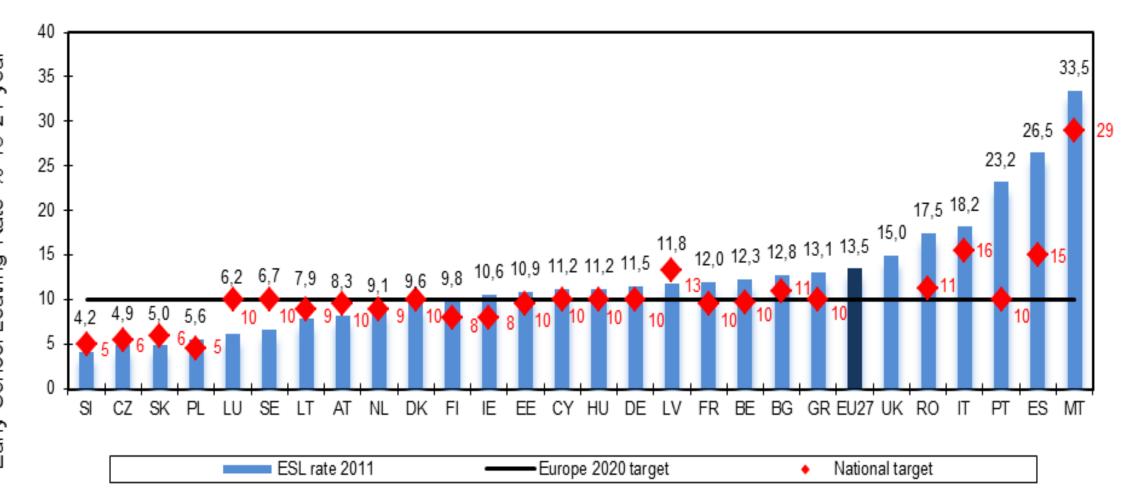


Skills forecast: Employment trends by qualification (in 000s), EU27+



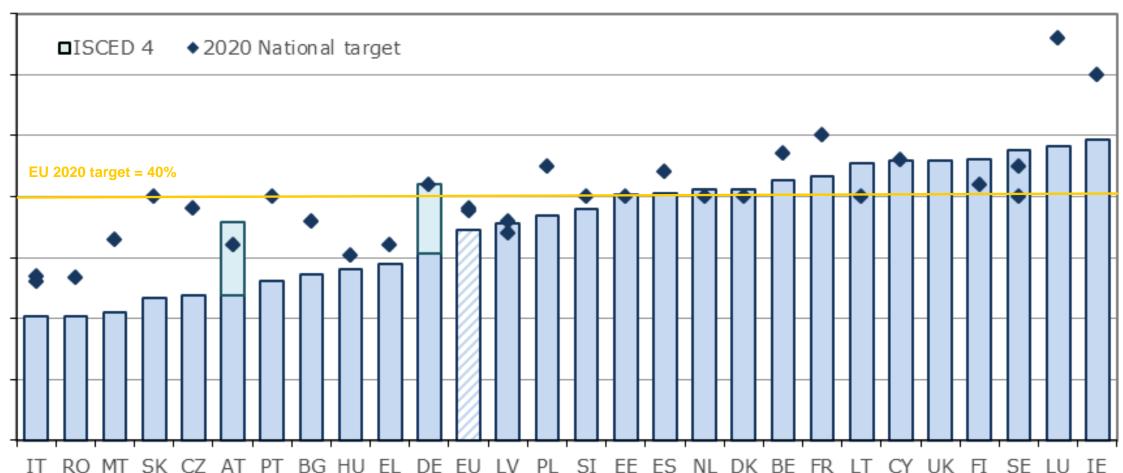


Rates of Early School Leaving (ESL) must mprove significantly to reach the 2020 targe





Tertiary attainment targets can be reached, but will require a sustained effort

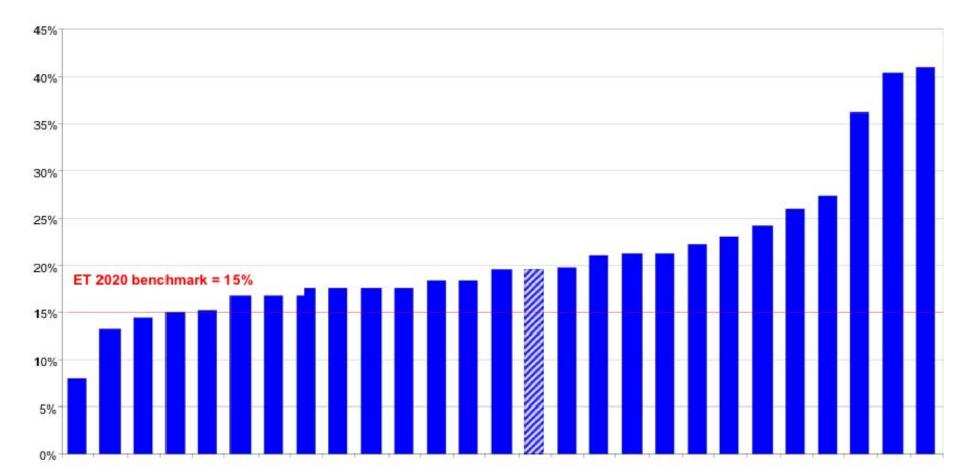


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Basic skills levels are still lacking in many countrie

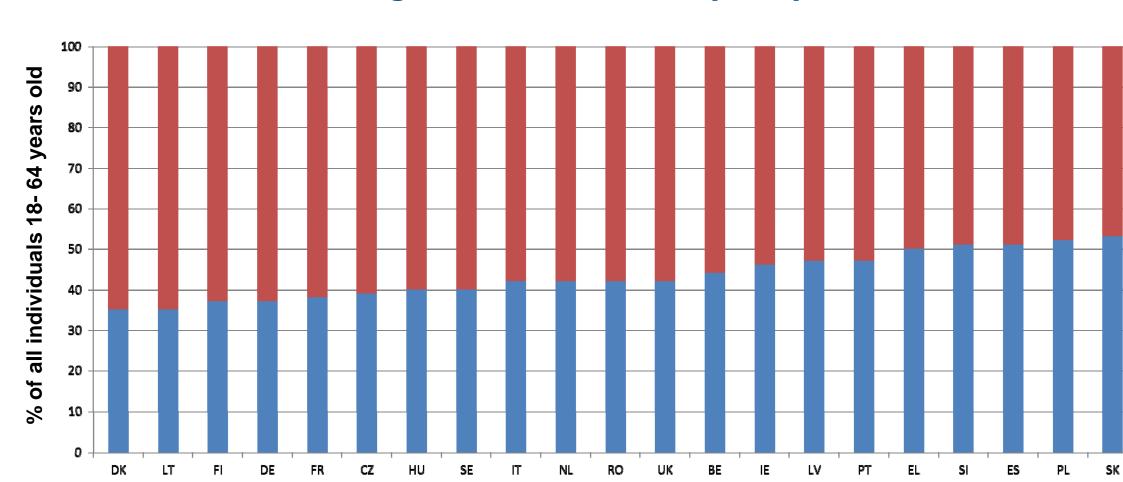
Percentage of low achievers in reading (15 year-olds, %), 2009





Europe needs to be more entrepreneurial

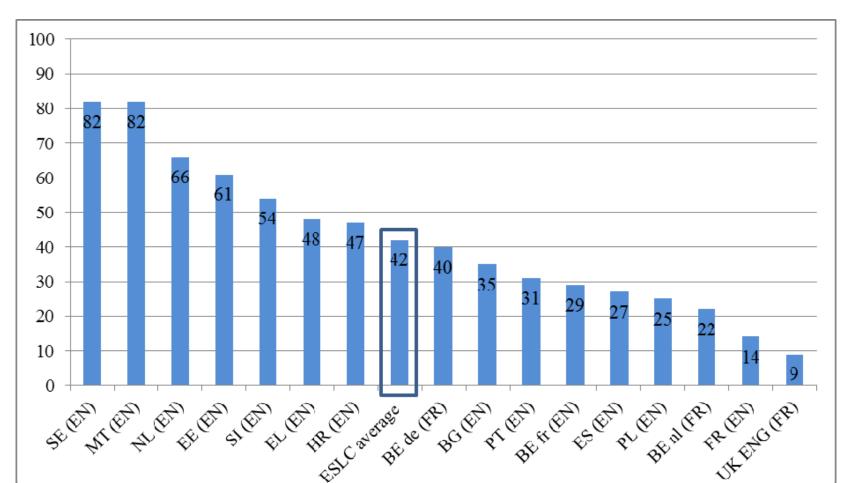
Percentage of individuals aged 18-64 who believe they have the required knowledge to start a business (2011)





Language skills must be improved

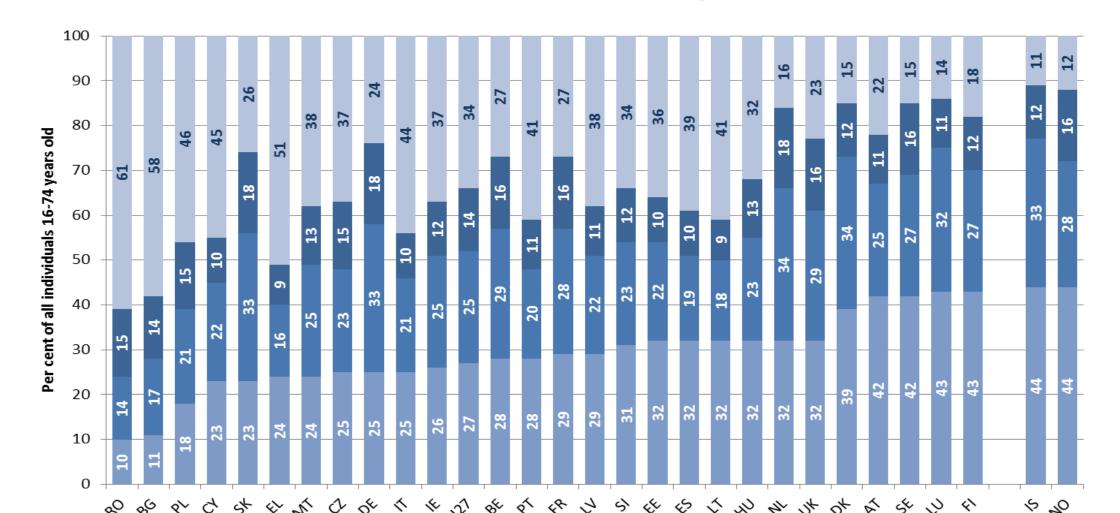
irst foreign language: percentage of pupils who have reached the lev of independent user (B1 or higher)





CT skills levels vary greatly between countrie

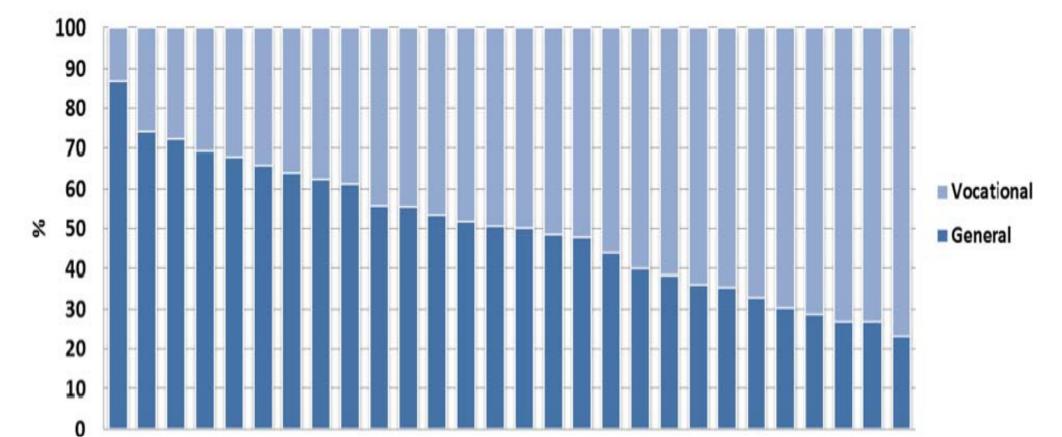
% of individuals with low, medium and high computer skills (2011)





Great diversity in Vocational Education and Training (VET)

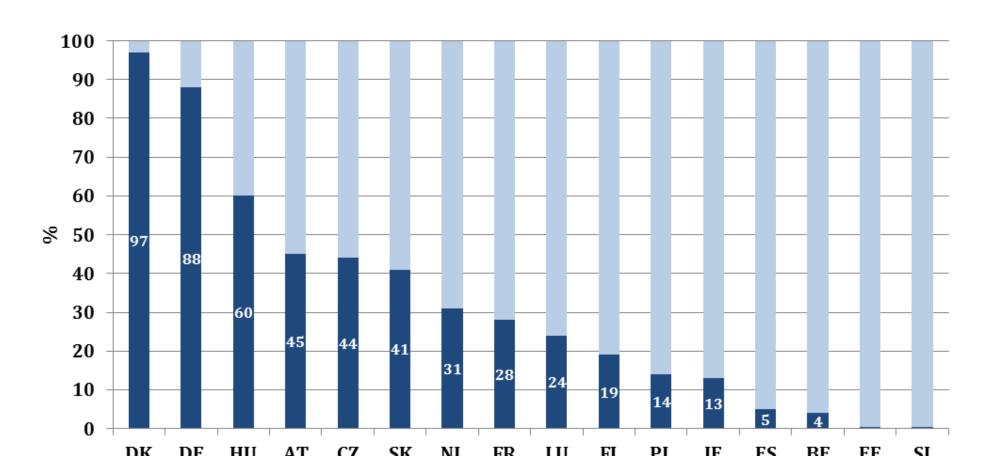
Distribution of upper secondary (ISCED 3) students by programme orientation





Work-Based Learning is still an exception

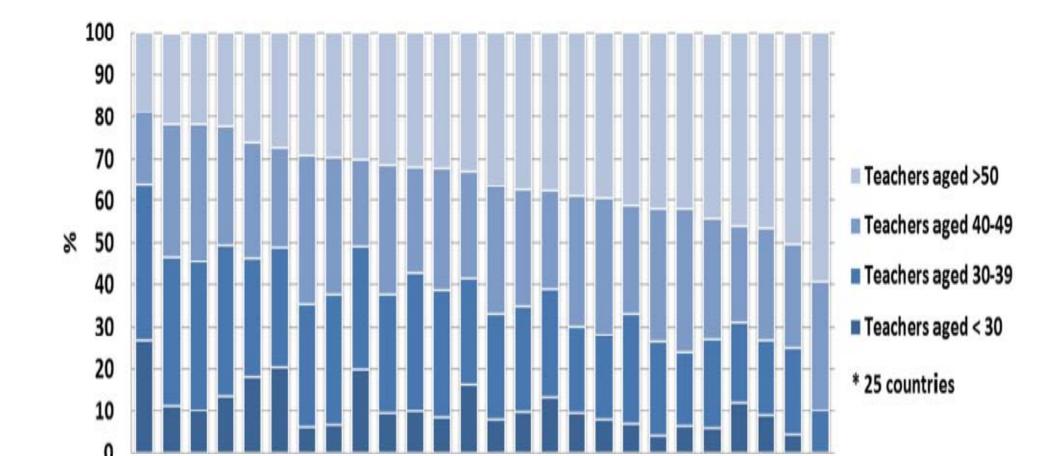
roportion of VET students enrolled in combined work- and school-ba VET, as a % of all students in upper secondary VET (2010)





eachers are an ageing profession in most countries

Age distribution of teachers in lower and upper secondary, 2010





One Commission Communication, with sever accompanying Staff Working Documents:

- **Education and Training Monitor**
- **Country analysis**
- **Key Competences**
- Partnerships and flexible pathways for LL skills
- development
- Supporting the teaching professions
- Language competences for employability, mobility and growth
- Vocational Education and Training for better skills, growth and jobs



For more information:

ec.europa.eu/education